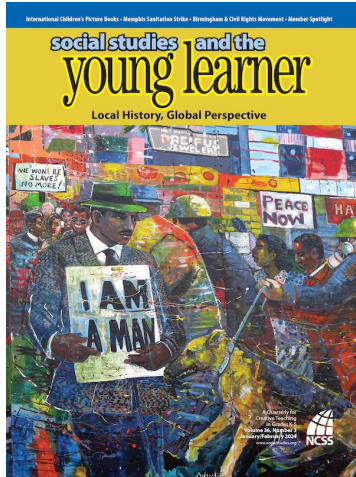


Evidence

These two academic journal articles have been published on the unit “We Are All Birmingham,” presenting how the unit was taught and analyzing student responses.



“‘We Are All Birmingham’: Fourth Graders’ Inquiry into an Oft-Racialized City and Its Suburbs” in *Social Studies and the Young Learner*

By studying primary sources from the civil rights movement in Birmingham, these fourth grade students were able to address the often avoided issue of race in the classroom and draw their own conclusions about their suburban school district and its role in the history of segregation. Student work is provided as evidence of their learning and argumentation.

Primary Source Set, a PULLOUT that accompanies the *Social Studies and the Young Learner* article, above

These primary sources from the Library of Congress, National Archives, and Kids in Birmingham 1963 were given to the students along with reading prompts to build their knowledge of their city’s past and inform their conclusions about the creation of the Homewood City School District, in the Birmingham suburb where their school is located.



“Elementary Students’ Guided Inquiry into their Local History, the Most Segregated American City” in *The History Teacher*

Education experts Drs. Bickford and Clabough analyzed this unit, arguing that the emphasis in the classroom on local events in the civil rights movement led to increased student engagement and sets the foundation for deeper understanding of their community’s racial past. As the unit progressed, students increased their comfort with using primary sources and could contextualize major events within the larger historical movement, furthering their critical engagement with history.

These journal articles report on a study of the unit “We Are All Birmingham: Local History through Primary Sources and Writing,” at this link: <https://kidsinbirmingham1963.org/class/we-are-all-birmingham-local-history-through-primary-sources-and-writing/>. See more at kidsinbirmingham1963.org.